

Graduation with Equity and Excellence

Our mission is to increase *equity* and *excellence* in college completion through engaging, supportive, rigorous, and socially responsive education.













Introductions





Dr. Mary Beth Love love@sfsu.edu

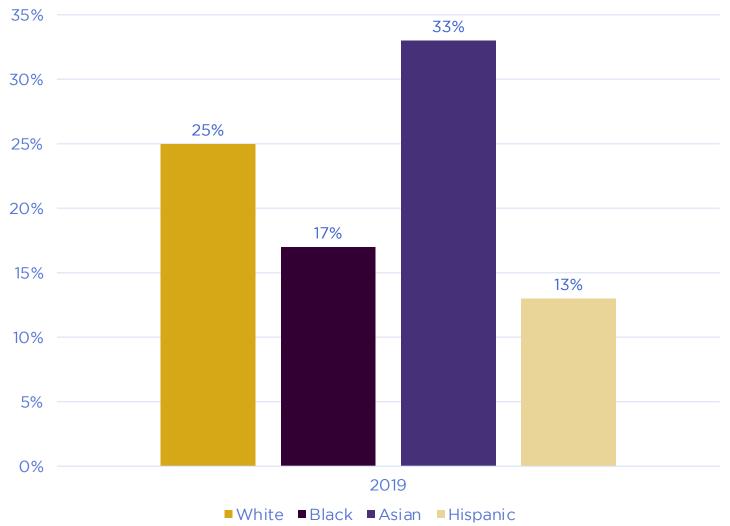
Executive Director



Dr. Savita Malik smalik@sfsu.edu

Director of Curriculum & Faculty Development Percent of U.S. adults* by racial identity who have completed at least a bachelor's degree

Smaller shares of Black and Hispanic adults than of white and Asian adults have completed a bachelor's degree. This gap has grown over time.



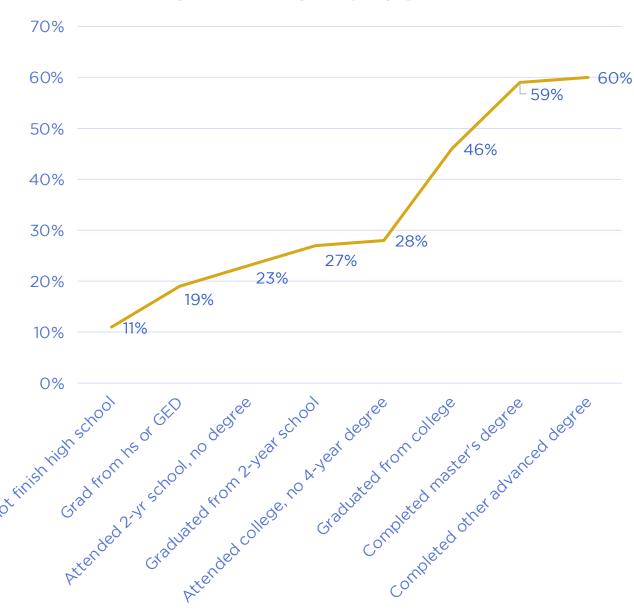
The educational level of the parents has a powerful impact on the educational prospects of their children.

(Baum & McPherson, 2022)



Source: U.S. Dept. of Ed, Educational Longitudinal Study of 2002. Calculations by Sandy Baum & Michael McPherson, published in Can College Level the Playing Field? Higher Education in an Unequal Society, pg. 56-57

Percent of high school students who graduate with a bachelor's degree or higher, by parents' education



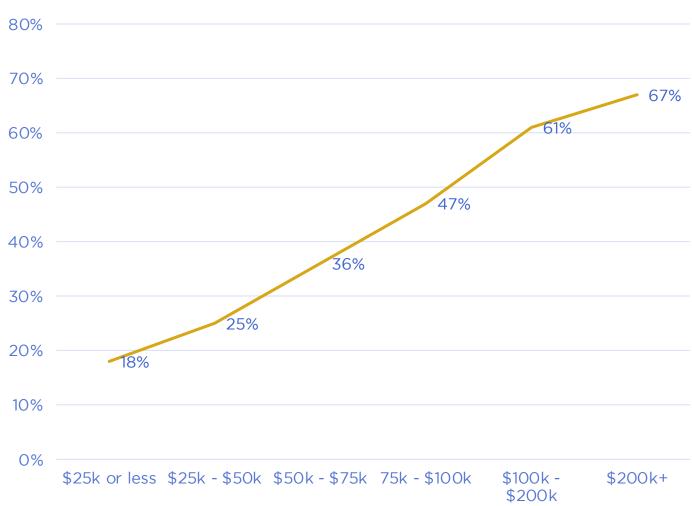
Growing Inequality

"Almost 4 times as many students from the highestincome families as from the lowest-income families earned bachelor's degrees (67% vs 18%)."



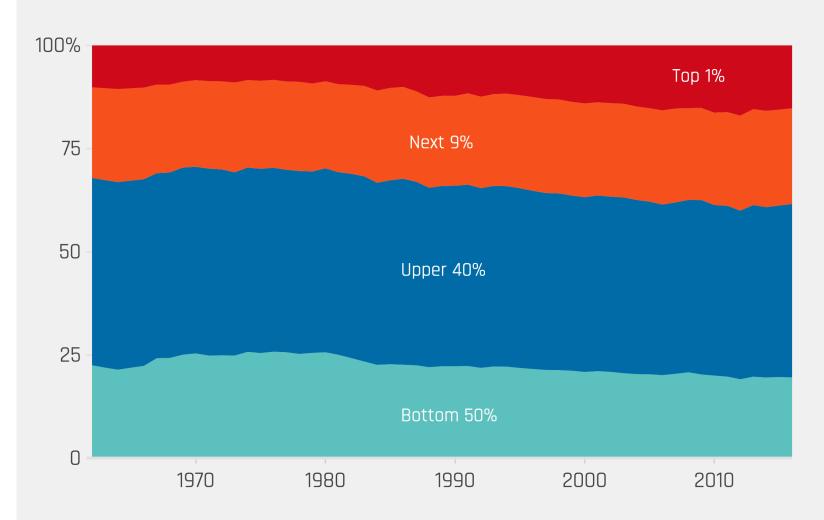
Source: U.S. Dept. of Ed, Educational Longitudinal Study of 2002. Calculations by Sandy Baum & Michael McPherson, published in Can College Level the Playing Field? Higher Education in an Unequal Society, pg. 56-57

Percent of high school students who graduate with a bachelor's degree or higher, by family income

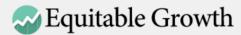


The top 10%'s share of all income has risen by 6 points since 1963

Percent of post-tax U.S. national income earned by each income group, 1963–2016

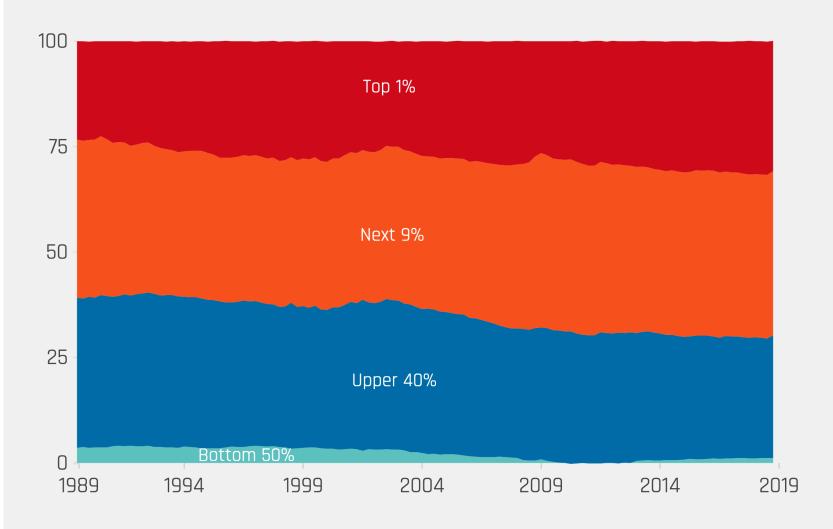


Source: "Appendix table II: distributional series," available at http://gabriel-zucman.eu/usdina/ (last accessed April 2019).

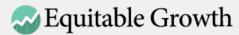


The majority of all wealth in the U.S. is controlled by the top 10%

Percent of U.S. wealth earned by each wealth group, 1989–2018



Source: "Distributional Financial Accounts: Levels of Wealth by Wealth Percentile Groups," available at https://www.federalreserve.gov/releases/efa/efa-distributional-financial-accounts.htm [last accessed August 12, 2019].



What is Metro?

A redesign of the first two years of higher education.





- Student learning communities
- GE pathway
- Wraparound support services
- Faculty community
- Social justice curriculum & pedagogy

Metro students

91% of Metro students are low-income, first-generation college-going, and/or underrepresented

32%

of SF State's first-year students are in Metro

46%

of SF State's first-year URM students are in Metro



Metro students



professors, PhD students, film makers



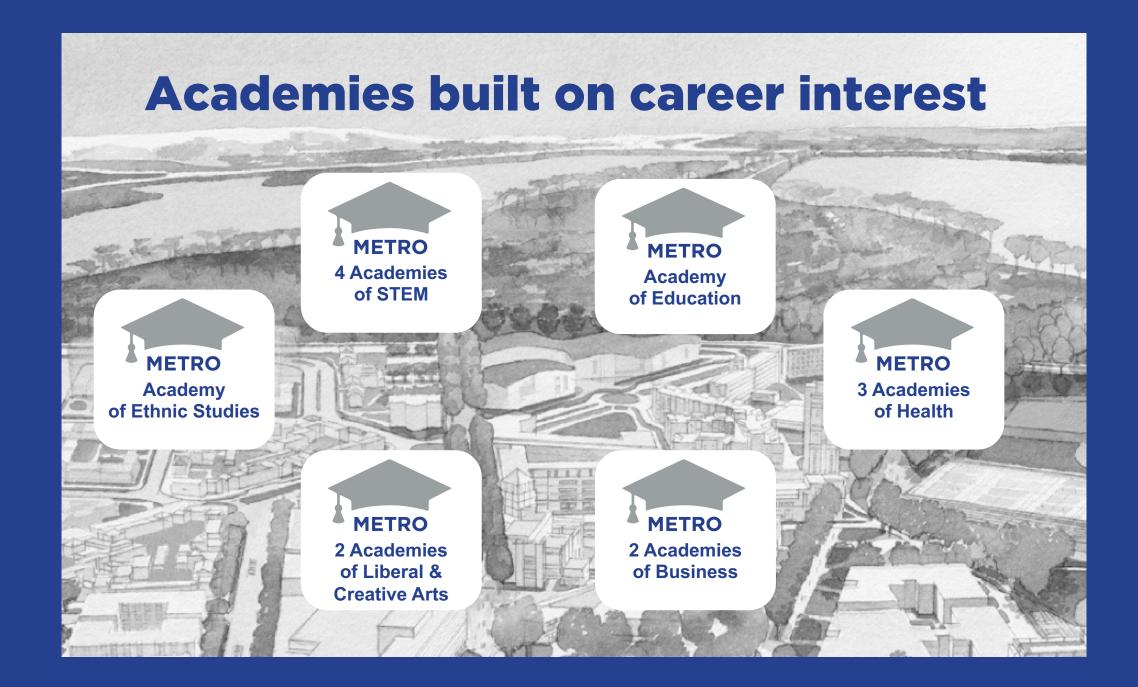
teachers, attorneys, community workers, researchers, engineers







How do you describe Metro College Success Program?





Values that lead our work













Civic learning requires effecting change at every level



Small learning communities



Curriculum & Faculty Development



Student services

Interconnected, real-time data systems

Curriculum and faculty development



- Scaffolded curriculum
- Critical pedagogy
- Faculty learning community
- Building student agency as engaged citizens
- Contract grading

Metro cohorted learning community

First year courses

FYE & Educational Equity Oral **Critical Thinking** Communication Math **English**

Second year courses

Public Health & Social Justice History of Social Movements

Lifelong learning & self-development course:

vision and importance of civic engagement as a vehicle for community good

Curriculum and pedagogy for CLDE

FYE &
Educational
Equity



Public Health & Social Justice



History of Social Movements

- Structural and economic inequities
- Critical consciousness
- Cultural wealth & capital

- Community empowerment
- Local activism

- Hidden histories
- Social movements

Student learning outcomes

Developing critical consciousness (thinking)



Cultivating agents of change

Fostering solidarity and validation



Metro student services

- Outreach to diverse high schools
- Academic resource center
- Peer support center & outreach
- Faculty advocate/coach
- Student leaders
- Snacks and phone chargers!



Meet our coordinators

Sylvia, STEM

Angelina, LC Arts

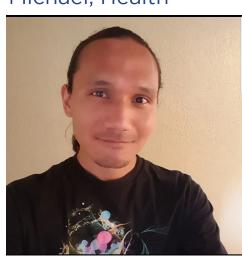
Chris, STEM

Michael, Health



















Ronny, Ethnic Studies

Genievive, STEM

Alycia, Education

Michelle, Business

Gustavo, Health

Metro data student success system

- Real-time data on all services and student information systems
- Track outputs and outcomes
- Helps monitor student success and areas for support

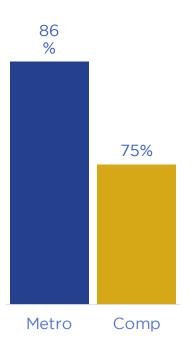




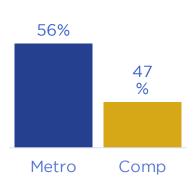
Retention & Graduation



Retention 86% of Metro students persist into their second year*



Graduation within 6 years, Metro students consistently graduate at a significantly higher rate than their peers**

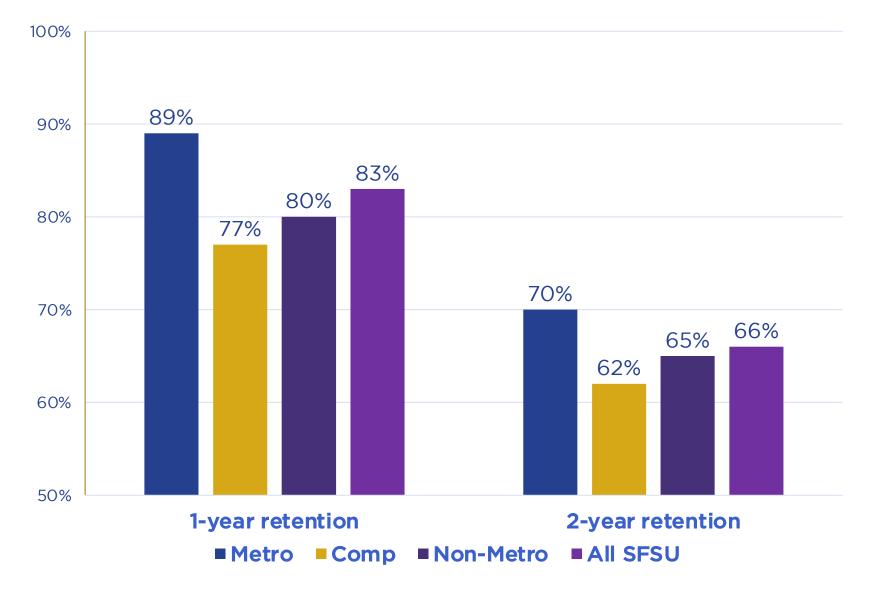


Each year, Institutional Research creates a comparison group matched on admit term, ethnicity, income, English/math pathway, first-gen, and calc vs. stats requirement.

^{*}Weighted average of four years of data.

^{**} Weighted average of two years of data.

Campus-wide retention rates



Metro students' retention is consistently several percentage points higher than their peers.

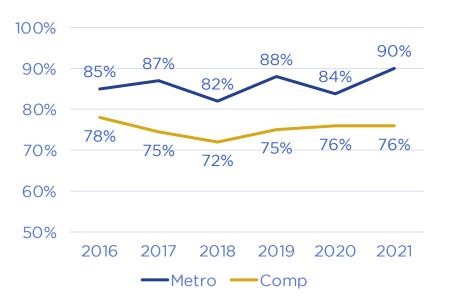
Metro's retention raises SF State's overall rates.

Closing the equity gap

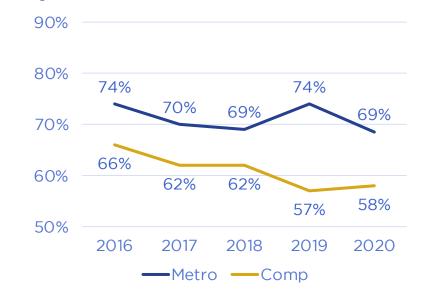
URM students in Metro consistently outperform their matched comparison groups



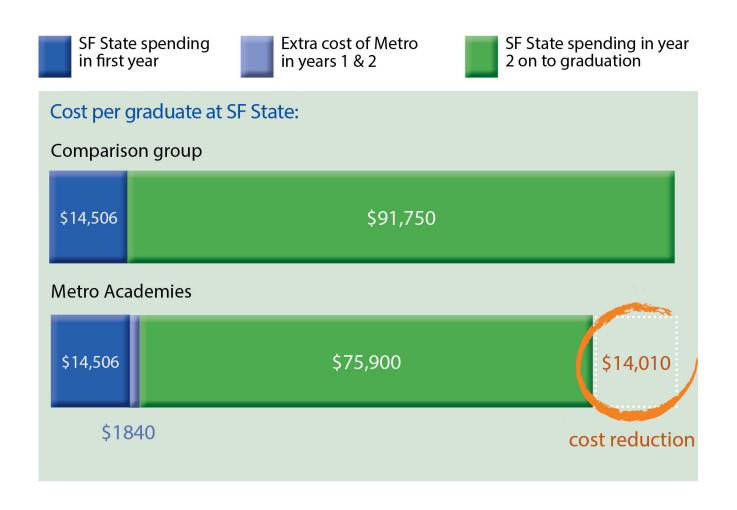
1-year retention of URM students



2-year retention of URM students



Metro lowers the cost per graduate







Thank you! Questions?

